

# A VISIÓN DO AVALIADOR NAS CONVOCATORIAS **MSCA - IF**

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# A avaliación

- Temas e tempo
- O proceso
- Os criterios de avaliación
- As puntuacións
- O proceso e os criterios na práctica
- Algúns consellos

# Temas e tempo

**Temas:** Social Sciences and Humanities (SOC)

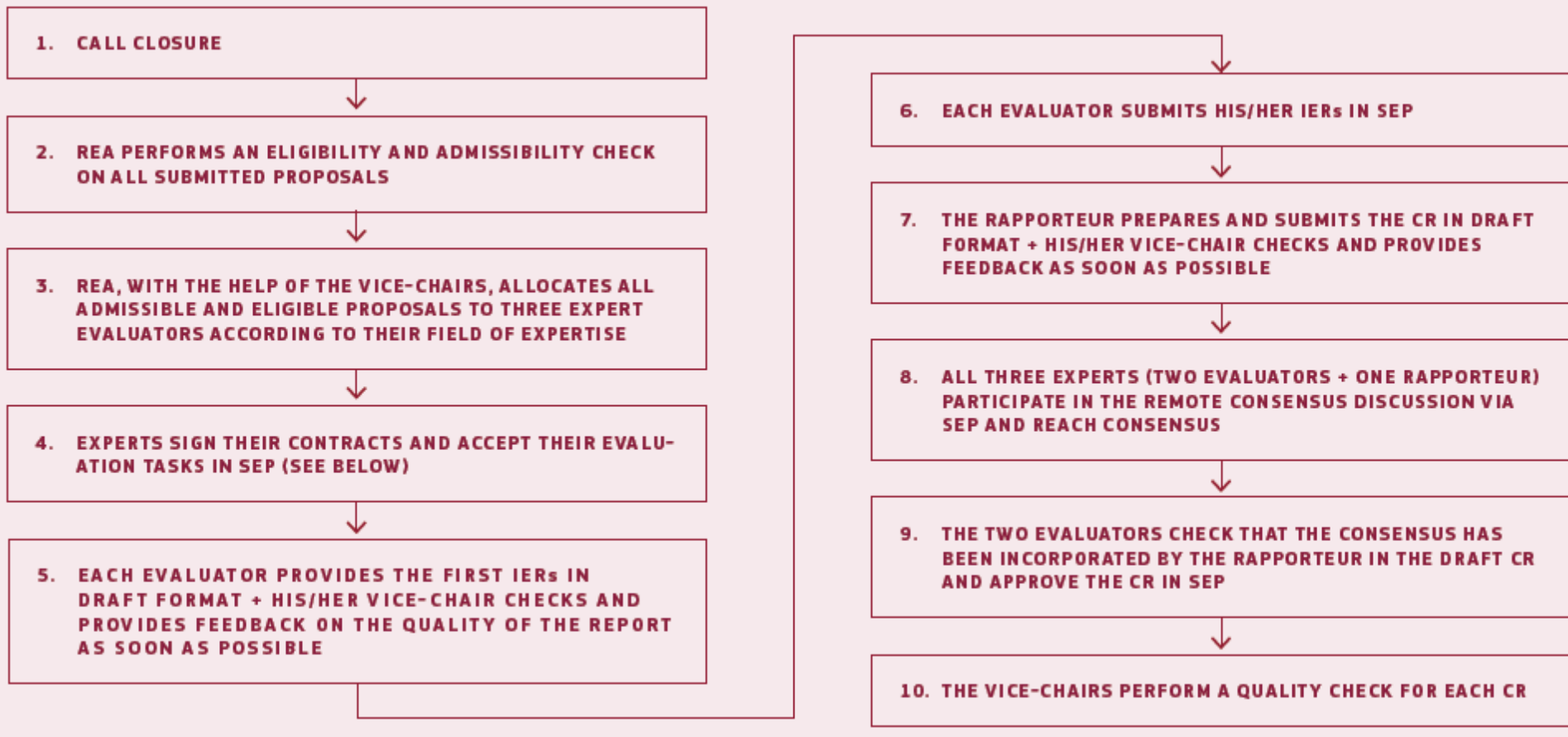
**Tempo:**

Call closure	12 SEPTEMBER 2018
Proposals allocation (only Vice-Chairs)	24-27 SEPTEMBER 2018
Expert contracting	28 SEPTEMBER - 5 OCTOBER 2018
Video-briefing & Guide for Evaluators	5 OCTOBER 2018
Remote evaluation: IER phase & CR phase (all experts)	5 OCTOBER - 2 DECEMBER 2018
Quality check and panel ranking (only Vice-Chairs)	3-6 DECEMBER 2018

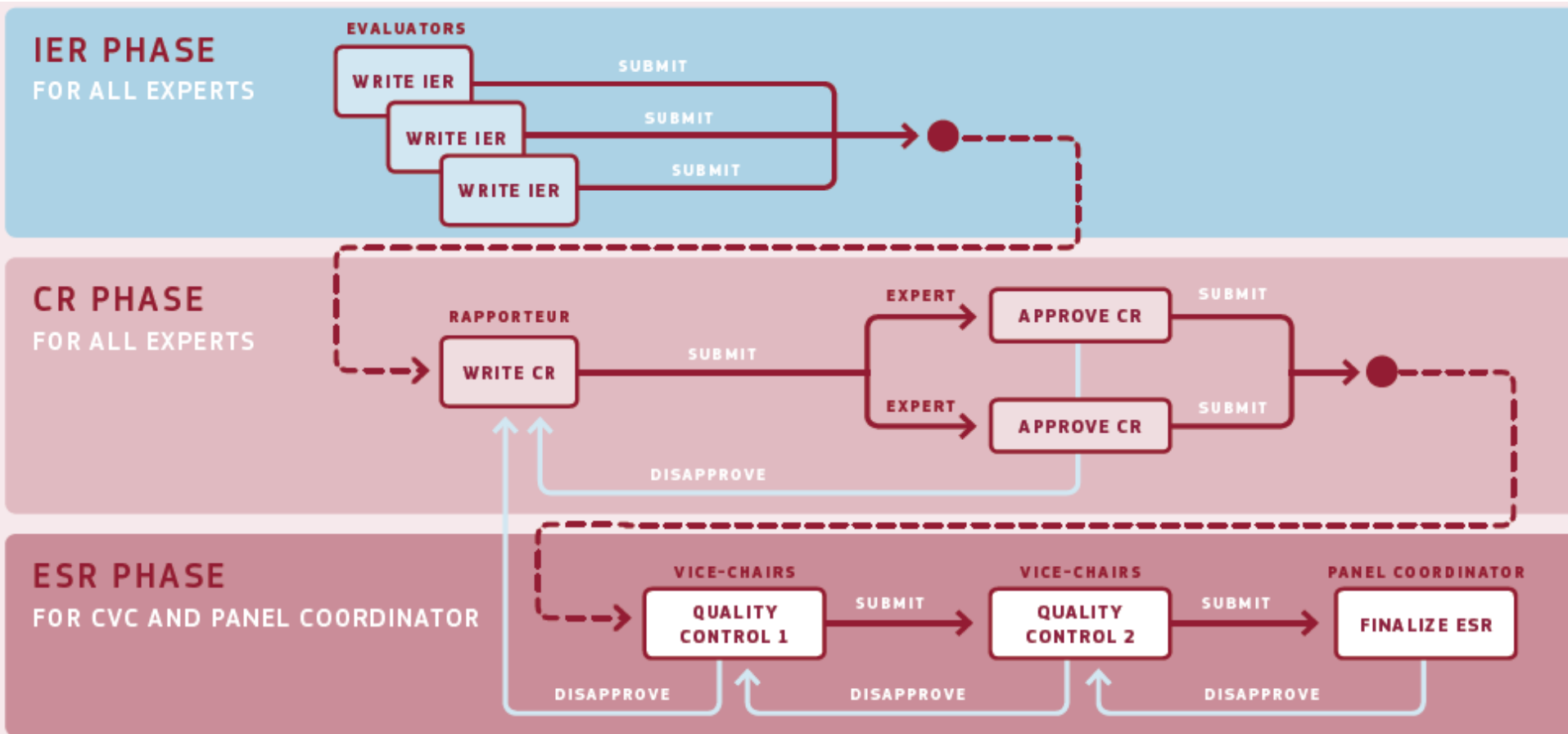


**28 de Outubro!**  
(1/3 día de traballo  
por proposta)

# O proceso (I)



# O proceso (II)



# Os criterios de avaliación

<b>EVALUATION CRITERION</b>	<b>WEIGHT</b>
<b>EXCELLENCE</b>	50 %
<b>IMPACT</b>	30 %
<b>IMPLEMENTATION</b>	20 %

# As puntuacións

<b>EXCELLENT.</b> The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor.	<b>5</b>	
<b>VERY GOOD.</b> The proposal addresses the criterion very well, but a small number of shortcomings are present.	<b>4</b>	4.9 ↕ 4.0
<b>GOOD.</b> The proposal addresses the criterion well, but a number of shortcomings are present.	<b>3</b>	3.9 ↕ 3.0
<b>FAIR.</b> The proposal broadly addresses the criterion, but there are significant weaknesses.	<b>2</b>	2.9 ↕ 2.0
<b>POOR.</b> The criterion is inadequately addressed, or there are serious inherent weaknesses.	<b>1</b>	1.9 ↕ 1.0
The proposal <b>FAILS</b> to address the criterion or cannot be assessed due to missing or incomplete information.	<b>0</b>	

Excellent
Very Good
Good
Fair
Poor

# O proceso e os criterios na práctica (I)

EXCELLENCE	
<b>Quality and credibility of the research/innovation project, level of novelty, appropriate consideration of inter/multidisciplinary and gender aspects</b>	
Are the state-of-the-art, specific objectives and an overview of the action provided and relevant?	✓
Is the proposed research methodology and approach credible (in view of the type of research / innovation activities proposed)?	✓
Is the planned research original and innovative? Will the action contribute to advance the state-of-the-art within the research field (i.e. new concepts, approaches or methods)?	✓
Where applicable, are there interdisciplinary aspects to consider?	✓
Where applicable, is the gender dimension in research content well addressed (i.e. in research activities where human beings are involved as subjects or end-users)?	
<b>Quality and appropriateness of the training and of the two way transfer of knowledge between the researcher and the host</b>	
Is the two-way transfer of knowledge between the researcher and the host institution outlined and credible?	X
<i>For Global Fellowships only</i> , does the proposal explain how the newly acquired skills and knowledge will be transferred back to Europe?	
Are training activities described and relevant? [NOTE: do NOT penalize the proposal in case there is no Career Development Plan]	•
<b>Quality of the supervision and of the integration in the team/institution</b>	
Are the qualifications and experience of the supervisor well described and adequate, taking into account their level of experience on the research topic and their track record of work (e.g. main international collaborations, experience in supervising/training especially PhD, postdoctoral researchers)?	•
Do the hosting arrangements allow for a good integration of the researcher in the team/institution to maximize knowledge and skills generated from the fellowship? Are the nature and the quality of the research group/environment as a whole outlined? Are international networking opportunities offered?	•
<i>For Global Fellowships only</i> , are the hosting arrangements at the partner organisation adequate to accommodate the researcher?	
<b>Potential of the researcher to reach or re-enforce professional maturity/independence during the fellowship</b>	
Will the researcher's existing professional experience, talents and proposed research contribute to their development as an independent researcher during the fellowship?	
Are the new competences and skills that will be acquired during the fellowship relevant to the researcher's profile? [NOTE: fellowships will be awarded to the most talented researchers as shown by the proposed research and their track record <i>in relation to their level of experience.</i> ]	



# O proceso e os criterios na práctica (II)

## EXCELLENCE

### Quality and credibility of the research

+ The project is highly innovative and goes well beyond the state of the art

+

- The research questions are not clearly specified

-

### Quality and appropriateness of the training

+

+

-

-

-

**A SUMA DOS + E OS -  PUNTUACIÓN**

# O proceso e os criterios na práctica (III)



## EXCELLENCE

Quality and credibility of the research

+

+

+

-

& Discussion points

## IMPACT

Enhancing future career

+

+

+

-

& Discussion points

## IMPLEMENTATION

Coherence and effectiveness

+

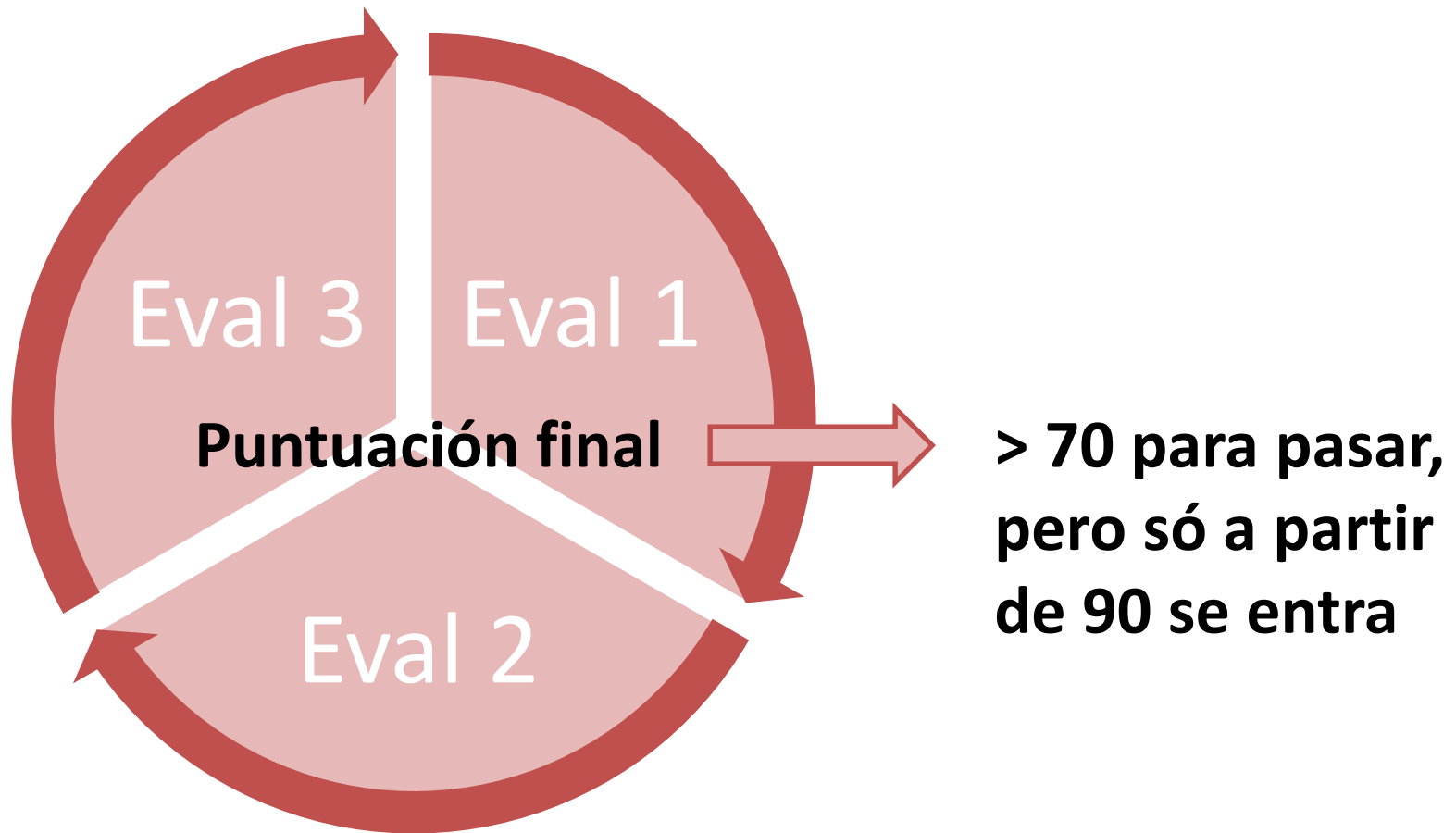
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+

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& Discussion points

# O proceso e os criterios na práctica (IV)



# Algúns consellos

- Excelencia conta 50%, vale a pena dedicarlle máis tempo
- Vale a pena tamén seguir o formulario
- O centro ao que se adscribe a proposta é importante: ¿que aporta?
- O tempo e coñecemento dos avaliadores é limitado: algo para recordar
- Canta máis xente lea a proposta: mellor!

Para calquera pregunta, estou aquí:

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